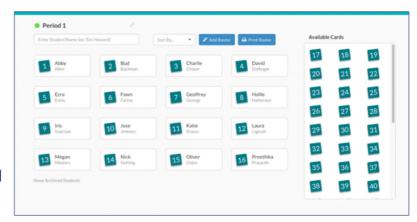




PLICKERS

https://get.plickers.com/

- **CATEGORY:** Action
- GRADE AND SUBJECT: Teachers and students in higher primary and secondary education.



SHORT DESCRIPTION: Plickers allows teachers to scan students' answers in cards, project the information, and organize and manage the data to create future assessments.

READING TIME: 3 minutes

- LEARNING GOALS: This tool helps teachers simplify assessments and manage classrooms. Plickers can also be used to spark a debate if the teacher decides to project the answers and start a discussion. Plickers help teachers get a sense of students' progress efficiently in oder to address the issues as fast as possible.
- MOMENTS OF NEED OF THE TOOL: Learning for the first time; plan & act upon what they have learned; learn a new way of doing something.
- **LEVEL OF DIFFICULTY (RATING) AND AGE LEVEL:** Easy, 6+
- WHY USE THIS TOOL: Plickers can help teachers in tasks like assessments, debates and engaging the classroom, and helping with challenges arising with the digital context. It is an efficient tool that increases the pace that a teacher can assess the overall progress of the students and address the issues in time. This tool allows teachers to add their own value adapting the questions to the classroom profile.



- TOOL DESCRIPTION: Plickers is a rapid-response classroom-polling app where teachers can use a mobile device to scan paper cards for student responses. Teachers can create single questions or select a set of questions from their libraries. Then, while projecting the question on a screen, students hold up their custom response cards, turning the cards in different orientations to indicate their answers, one side up for A, the other side up for B, and so on. Subsequently, the teacher holds up a device such as a phone or a tablet and scans students' responses, recording them. Teachers can automatically project responses on a screen and use the Scoresheet. This tool provides reports on the website to track students' progress over time. In addition, teachers can organise their questions and mobile uploads into folders, creating handy questions to save time in future lessons.
- PREPARATION AND HOW TO USE THE TOOL: To get started, the teacher must create an account. Then, they should create a classroom inside the tool and choose from a bank of cards the subjects that are suitable for the students. They can also go to the help centre where they can reach FAQ's and webinar to better master Plickers as seen in the image below.
- RESOURCES NEEDED: Tablet or mobile phone for the teacher, cards for the students and eventually, a projector and a screen to project.
- ADDITIONAL REFERENCES:
 - https://www.commonsense.org/educ ation/reviews/plickers
 - PROS AND CONS OF USING THE TOOL:

PROS The tool is easy to use; there are several questions already available in a bank of cards; it is engaging; the paper cards are easily accessible online. **CONS** Once-at-a-time questions slow the pace of the class; the types of questions are limited.

TEACHERS' RECOMMENDATION RATE (SCORE): 3/5

